

UNIT 2 Grammar practice

will, be going to, present simple & present continuous

1 Complete the sentences. Use *will* or *going to* with a suitable verb.

I'm *going to watch* a play this evening.

- Next month, I a van and drive around Germany.
- When Lola gets back from work tonight, I her the message.
- I don't understand this. (you) me with my history essay?
- He to university this September because he failed his exams.
- He thinks that he unhappy in Iceland because of the cold weather.
- In the future, robots the world.

2 Complete the second sentence so that it has a similar meaning to the first sentence.

The cinema website says, 'Pure Scream: start time 6.45 p.m.'

Pure Scream starts at 6.45 p.m.

- Kit and Jen have arranged to meet at the station at 8 p.m.
Kit and Jen
- In the timetable it says, 'London train departure: 6.45 p.m.'
The London train
- On the arrivals board it says, 'Malaga train due at 11.30 a.m.'
The Malaga train
- I've arranged with my grandmother to visit her next Sunday.
I

Future continuous & future perfect; tenses in future time clauses

3 Correct *four* more mistakes in the text.

A charity called NESTA asked scientists to predict what will ^{have} ~~has~~ happened in ten years' time. Andrew Pontzen thinks that, by then, we have discovered more planets outside our own Solar System. He also says that we will be finding out whether there are any signs of life on those planets. Lewis Dartnell thinks that we will have succeeding in sending spaceships to Mars, and that we will be explored Mars for evidence of water and other life.

4 Complete the sentences with your own ideas.

What will you do while *you're waiting for the aeroplane*?

- Will you call me when ?
- What will you do after ?
- I'll let you know as soon as
- I won't stay here until
- I'll come and say goodbye before

Consolidation

5 Translate the sentences into your language.

- I'm going to Paris tomorrow. The plane leaves at 8 a.m.
.....
- This time next week I'll be standing at the top of the Eiffel Tower.
.....
- This time last week we were walking along the River Seine.
.....
- I used to visit Paris all the time when I was a child.
.....
- I will read my book while I'm on the aeroplane.
.....

6 Add between *three* and *five* words to the second sentence so that it has the same meaning as the first sentence. Use the words in bold.

Jonas started learning the guitar three years ago. (**has**)
Jonas *has been learning* the guitar for three years.

- Next week, my brother and I are going to paint my house. (**paint**)
By the end of next week, my brother and I my house.
- The last time I went to Seville was when I was eight years old. (**since**)
I I was eight years old.
- John wasn't very keen on cycling when he was a child. (**use**)
John cycling when he was a child.
- My sister left the party a minute ago. (**just**)
My sister the party.
- I plan to study psychology at university. (**to**)
I psychology at university.

UNIT 2 Vocabulary practice

The future

1 Complete the dictionary entries with the correct nouns or compound nouns.

an event causing great damage or suffering; a disaster:
the oil spill is an environmental catastrophe

1 the introduction into the environment of something that has harmful effects:
the amount of in the air is rising

2 a widespread infectious disease in a community:
scientists are warning about a flu

3 a world that is not real, created only by computers:
this character exists only in the

4 a place that's used as a base for operations in space:
the has been inhabited by astronauts for nearly thirteen years

2 Complete the sentences with your own ideas.

I don't believe in aliens because *we haven't found proof of their existence yet.*

- I think the biggest threat to the future of our planet is because
- I think in the future robots will
- I would / wouldn't like to live on a space station because
- I like / don't like science fiction books and films because

Reflexive verbs

3 Complete the text with the correct reflexive pronouns. 'Practical preppers'

Scott Hunt and David Kobler are both 'practical preppers' – people who believe that we need to prepare *ourselves* in practical ways in case there's a crisis and our society collapses. Hunt calls (1) the 'boring infrastructure guy', considers (2) to be good at doing lots of different things, and has taught (3) how to live self-sufficiently. Kobler went to Iraq, where he and the other soldiers had to defend themselves against insurgents, which improved his survival skills. Together, they help potential 'preppers' by showing them how to look after (4) in crisis situations.

Phrasal verbs: socializing

4 Correct the mistakes in the sentences.

Two sentences are correct.

Shall we go ~~through~~ to lunch? *out*

- He picked Sue down at the cinema.
- They stayed under that night and ordered a takeaway pizza.
- Can we come across and see you tonight?
- I'm meeting down with Philip tomorrow.
- I bumped into your sister today.
- He dropped them down at the train station.
- We should have you under for dinner one night.
- The plumber called round to fix the leak in the bathroom.

Consolidation

5 Complete the sentences with the correct forms of suitable verbs.

Shall we *make* a meal at home tonight?

- I'm a course in environmental sciences.
- Sam and Lisa are married today.
- I want to go to the gym every day so that I can fit.
- Are you going to housework this weekend?
- Would you like to back or shall we continue walking?
- Tom's mum gave him a lift and him off at school at 8 a.m.
- I wasn't feeling very well, but I'm better now.
- My cousin was delighted when she good grades in all her exams.

6 Complete the definitions with suitable nouns.

- A(n) is a person who is responsible for the content of a newspaper or TV programme.
- A(n) is a person who makes bread.
- A(n) is a person who studies the natural world.
- A(n) is someone who is on holiday and visiting a place.
- A(n) is a person who has never done something before.
- A(n) is a person you don't know.
- A(n) is a person who rides a bike.